

Aragon Primary School.

Sex and Relationships Education Policy. (SRE)



Introduction.

At Aragon Primary School, we believe that a programme of Sex and Relationships within the school is an essential part of the curriculum. Section 2.1 of the National Curriculum framework (DfE updated in 2014) states: *'Every state-funded school must offer a curriculum which is balanced and broadly based and which:*

- *Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school*
- *Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.'*

Aims and Objectives.

This policy is a working document which provides guidance and information on all aspects of SRE in school for staff, parents/carers and governors.

We aim to create an environment of trust, confidence and promote and provide the following:

- Self-esteem and self-awareness
- A moral framework that will guide their decisions and behaviours.
- Deliver SRE in a way that allows all pupils to be able to ask questions and discuss issues that concern them and is sensitive to religious and cultural differences towards the subject.
- Enable children to develop knowledge and understanding about the stages of physical development and the emotional changes ahead of them.

- Provide children with the social skills to help them manage their emotions and relationships
- Develop moral considerations, attitudes and values towards sex and relationships
- Provide children with the skills to ask for help and know when and how they should do this.

What is Sex and Relationship Education and why should it be taught?

The Sex Education Forum defines SRE as, *'Learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health.'* SRE is about helping children to develop and maintain successful relationships, about providing them with information that will support them with the process of puberty and helping them understand issues related to sex and reproduction. *'High quality SRE helps create safe school communities in which pupils can grow, learn and develop positive, healthy behaviour for life. Children have the right to a good quality education, as set out in the United Nations Convention on the Rights of the Child'* (Sex and Relationships Education for the 21st Century by PSHE Association, Sex Education Forum and Brook 2014).

Sex and Relationship Education Legislation and guidance.

All schools are required to provide SRE through the National Curriculum Science (National Curriculum 2013). It is recommended that schools provide SRE as part of the PSHE and Science curriculum. In developing the SRE curriculum at Aragon Primary, guidance has been sought from: The National Curriculum (2013), Sex and Relationships Education for the 21st Century (2014), Sex Education Forum Policy Guidance (2014), The House of Commons Sex and Relationships Education in School Briefing paper (2017), the Programme of Study for PSHE (2017) and the Christopher Winter Project Teaching SRE with Confidence.

Teaching and Curriculum.

At Aragon, we teach a spiral curriculum that builds upon prior knowledge and age appropriate information in a careful and sensitive way. Our SRE curriculum will be supported by materials designed to teach SRE in a

sensitive way starting from Reception and progressing through to Year 6. We are following the award winning Christopher Winter Project scheme: 'Teaching SRE with Confidence in Primary Schools'. The scheme has been awarded the quality mark from the PSHE (Personal, Social, Health Education) Association. The resources used are in line with recent changes to the National Curriculum and SRE, are inclusive, age appropriate, promote positive values and provide positive, healthy and unbiased messages.

SRE will be taught by their class teachers with whom the children feel safe and at ease. Children will usually be taught in mixed classes so that they grow up being aware, respectful and sensitive to each other's differences. SRE is usually delivered in the last half of the Summer term alongside PSHE and Science teaching.

<p>Reception Our Lives</p>	<p>Lesson 1: Our Day Lesson 2: Keeping Ourselves Clean Lesson 3: Families</p>	<p>Below is the curriculum overview that each year group will be following:</p>
<p>Year 1 Growing and Caring For Ourselves</p>	<p>Lesson 1: Keeping Clean Lesson 2: Growing and Changing Lesson 3: Families and Care</p>	
<p>Year 2 Differences</p>	<p>Lesson 1: Differences: Boys and Girls Lesson 2: Differences: Male and Female Lesson 3: Naming the Body Parts</p>	
<p>Year 3 Valuing Difference and Keeping Safe</p>	<p>Lesson 1: Differences: Male and Female Lesson 2: Personal Space Lesson 3: Family Differences</p>	
<p>Year 4 Growing Up</p>	<p>Lesson 1: Growing and Changing Lesson 2: What is Puberty? Lesson 3: Puberty Changes and Reproduction</p>	
<p>Year 5 Puberty</p>	<p>Lesson 1: Talking about Puberty Lesson 2: Male and Female Changes Lesson 3: Puberty and Hygiene</p>	
<p>Year 6 Puberty, Relationships and Reproduction</p>	<p>Lesson 1: Puberty and Reproduction Lesson 2: Understanding Relationships Lesson 3: Conception and Pregnancy Lesson 4: Communication in Relationships</p>	

Partnership with parents / Withdrawal.

Aragon Primary School has a statutory duty to teach the Science requirements set out in the National Curriculum. Parents/Carers have the right to withdraw their children from all or part of the SRE provided at school, except for those aspects included in the statutory National Curriculum. Elements of SRE which are part of the Science curriculum are statutory and children may not be withdrawn.

Before any year group begins its SRE programme, parents/carers will be informed by letter of their right to withdraw their children from SRE lessons and given an overview of the topics their child will be covering. The school will provide an opportunity for parents/carers to visit and view the teaching materials used in SRE and be able to ask questions / discuss the programme. Parents/Carers of children in Years 5 & 6 will be invited to a meeting with the Year group teachers. Parents/Carers of children from Reception-Year 4 wishing to view the materials and discuss the programme, are invited to arrange a meeting with their class teachers or the SRE coordinator, Amy Roach.

Dealing with questions.

It is good practice for teachers to have a question box in their classrooms so that the children may ask questions in an anonymous way. Only questions related directly to the agreed programme will be answered. It is up to individual teacher's professional judgment to decide when and how questions

should be answered. Pupils' questions are answered according to the age and maturity of the pupil concerned. Children will be encouraged to ask their parents/carers any questions outside of the planned programme. The Designated Safeguarding Lead will be contacted if there is any concern over a question or disclosure made by a child.

Controversial and sensitive issues

Staff are aware that views around SRE related issues are varied. However, while personal views are respected, all SRE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions, but also respect others that may have different opinions.

Confidentiality.

As a general rule a child's confidentiality is maintained by a teacher or member of staff concerned. If this person believes that a child is at risk or in danger, she/he will talk with the Designated Safeguarding Lead. If a child makes a reference to being involved in a sexual activity, the reference will be taken seriously and the Designated Safeguarding Lead will be informed. Similarly, if a teacher believes a child may be the victim of sexual abuse, the teacher will not investigate but will immediately contact the named officer.

Child Protection.

Aragon Primary has a separate Safeguarding Policy. Effective SRE may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns.

Review.

This policy is freely available to the school community upon request and available on our school website. This policy will be updated every two years.

Date of next review: 2019 in accordance to proposed changes set out in the Sex and Relationships Education in Schools Briefing Paper published on 2nd March 2017.